

SUNDAY, OCTOBER 27, 2019

08:00-13:30	PRE-CONFERENCE WORKSHOP	LIC 101 Facilitated by: Maggie Watt Presenting Faculty: David Hirsch, Ed Hirvi, Ann Poncelet, Jay Erickson, Bruce Peyser, Lori Hansen, Jenenne Greenhill, Lisa Graves, Jill Konkin
14:00-17:00	PRE-CONFERENCE WORKSHOP	Personal Leadership Styles: How to Know Yourself Better and Be More Effective in Teams Facilitated by: Barbara Sheline
16:00-20:00	Pacific Foyer	REGISTRATION DESK OPENS
18:00-21:00	Pacific Foyer Vancouver Island Room The Boardroom	WELCOME RECEPTION & POSTER PRESENTATIONS See Poster List <i>A selection of canapes and food stations will be available. Check the back of your name badge for your drink ticket.</i> <i>Posters are located in the Vancouver Island Room. Oral Poster Presentations will be delivered in The Boardroom – feel free to bring your food & drink into any of these spaces!</i>

MONDAY, OCTOBER 28, 2019

07:30-17:30	Pacific Foyer	REGISTRATION OPEN
07:30-08:30	Pacific Foyer	BREAKFAST <i>You may bring your breakfast into the Pacific Ballroom</i>
08:15-08:30	Pacific Ballroom	WELCOME REMARKS
08:30-10:15	Pacific Ballroom	PLENARY 1 + Reflection & Collaboration Session Dr. Nadine Caron
10:15-10:30	Pacific Foyer	COFFEE BREAK
10:30-12:00		ORAL PRESENTATIONS <i>15 minutes each</i>
	ORAL	Effectiveness of multilevel teaching and learning during attending staff ward rounds in longitudinal integrated clerkship: an ethnographic study Puttiporn Naowaset
	ORAL	The impact of diverse communities on the learning in LIC Shou-Ling Leong, Michael McShane
	ORAL	The Kaiser Permanente School of Medicine (KPSOM): All LIC from the outset of medical school Lindsay Mazotti
	ORAL	Inquiry Based Education - The seed for successful self-regulated learning Christine Waasdorp Hurtado, Jeffrey Wong
	ORAL	Peer-Led Didactics in an LIC Christine Waasdorp Hurtado

	ORAL	Training in the Era of the EHR: Examining the Experience of Medical Student Documentation Julia Bellantoni, Omar Martinez-Uribe
10:30-12:00		WORKSHOP PRESENTATIONS 90 minutes each
	WORKSHOP	Not "just a PA" - exploring the role of Program Administrators Sarah Hanson, Manon Joice, Stacey Taylor, Kim Furlong, Wendy Rayner
	WORKSHOP	How can the education and training of students on Longitudinal Integrated Clerkships (LICs) transfer to practise and benefit patients? An evidenced based model developed using realist inquiry Jan Illing
	WORKSHOP	Longitudinal Integrated Reflective Learning Matthew Young, Michael Lawson
10:30-11:15		PeArL PRESENTATIONS 45 minutes each
	PeArL	Optimizing Feedback Delivery Mechanisms in Longitudinal Integrated Clerkships Brian Lin
	PeArL	"We're not at the coalface": Involving students in Longitudinal Integrated Clerkship design, an international mixed-methods study Galina Gheihman, David Hirsh
	PeArL	Discuss the optimal timing for training in LICs within medical school curricula Sarah Wood, Jennifer Foster, Joanna Drowos
11:15-12:00		PeArL PRESENTATIONS 45 minutes each
	PeArL	Tackling a perceived misalignment between curriculum and assessment in a pilot LIC Ravi Parekh, Andrew McKeown
	PeArL	Staying "SLICC": Maintaining SLICC's momentum in meeting the needs of medical students internationally Nicholas Randall, Galina Gheihman, Aarti Thakkar
12:00-13:30		LUNCH BREAK <i>Enjoy lunch on your own at one of the many phenomenal restaurants and food trucks Vancouver has to offer.</i>
13:30-15:30	Pacific Ballroom	PLENARY 2 Ms. Jaime Smith
15:30-15:45	Pacific Foyer	COFFEE BREAK
15:45-17:15		ORAL PRESENTATIONS 15 minutes each
	ORAL	Use of a mobile tool linked to QR codes improves collection of formative student assessment in LICs Brian Lin
	ORAL	Impact of a novel domain: assessing LIC student advocacy on behalf of patients

Tali Ziv

ORAL

Students of Longitudinal Integrated Clerkship engaged more in patient care – A comparison study

Yaw-Wen Chang

ORAL

Students Monitoring their own Learning Trajectory: Dashboards and Coaching

Alaina George, Nicholas Randall, Dawn Cooper

ORAL

Using a Holistic, Competency-Based Grading System to Determine Year 3 LIC Grades

Jennifer Foster, Sarah Wood, Lacey Sorrentino

ORAL

Narrative Assessment Protocol for Medical Students in a Longitudinal Integrated Clerkship

Michael McShane

15:45-17:15

WORKSHOP PRESENTATIONS *90 minutes each*

WORKSHOP

Engaged Learning for Practicing Ethics, Communication, and Professionalism in LICs

Katharine Meacham, Greeshma Somashekar, Lindsey Richier

WORKSHOP

**The new golden rule – “Treat yourself as you would treat others”:
Learning skills for self-compassion in medical school**

Galina Gheihman

WORKSHOP

Development 101: Fundraising Tips for LICs

Lisa Graves, Bruce Peyser, Sally Schatz

15:45-16:30

PeArL PRESENTATIONS *45 minutes each*

PeArL

Maintaining LIC identity within a larger traditional medical education program

Stacey Taylor, Kim Furlong, Manon Joice, Wendy Rayner

PeArL

Urgent Care Medicine: An Opportunity to Teach Outside of Specialty Silos in a Longitudinal Integrated Clerkship

Lindsey Fish, Jennifer Adams

PeArL

Preceptor Recruitment for a Community-based LIC: Challenges and Curricular Development

Jackson King, Kiah Sullivan

16:30-17:15

PeArL PRESENTATIONS *45 minutes each*

PeArL

What can a LIC Administrator do for you?

Jessica Poston

PeArL

Indigenous Cultural Safety Training for Medical Students: How Do We Fill the Gaps?

Graham Blackburn, Hannah Galeazzi (Chester)

PeArL

Student Engagement and Representation with New LIC Planning

Meredith Morrow-Okon

TUESDAY, OCTOBER 29, 2019

07:30-16:00	Pacific Foyer	REGISTRATION OPEN
07:30-08:30	Pacific Foyer	BREAKFAST <i>You may bring your breakfast into the Pacific Ballroom</i>
08:30-09:45	Pacific Ballroom	PLENARY 3 Disruptive Medical Education: Towards Social Equity <i>+ Reflection & Collaboration Session</i> Dr. Wanicha Chuenkongkaew & Dr. Suwit Wibulpolprasert
09:45-10:00	Pacific Foyer	COFFEE BREAK
10:00-11:30		ORAL PRESENTATIONS <i>15 minutes each</i>
	ORAL	Longitudinal service-learning cultivates intrinsic motivation and protects against burnout in medical students Heather Cassidy, Erik Wallace, Chad Stickrath
	ORAL	Can Longitudinal Integrated Clerkships help protect against a decline in professional attributes in medical students? Evidence from a longitudinal cohort study Ravi Parekh, Andrew McKeown
	ORAL	Longitudinal Clerkship Students' Effect on Patient Satisfaction - A Controlled Trial Albertine Beard, Nacide Ercan-Fang, Travis Anderson
	ORAL	A longitudinal integrated clerkship: influential when educating for patient-centred collaborative practice Kath Weston
	ORAL	Student Perspective on the Continuity Principles of the Longitudinal Integrated Clerkship Sosan Nasir
	ORAL	The Long-Term Impact of Participation in a Longitudinal Integrated Clerkship (LIC) on Professional Identity Formation Ann Poncelet, Jill Konkin
10:00-11:30		WORKSHOP PRESENTATIONS <i>90 minutes each</i>
	WORKSHOP	Let's Learn from Each Other: Navigating Student Scheduling in a LIC Program Danielle Gunder, Jessica Poston
	WORKSHOP	The Art of Risk-Taking: Practical tools for successful risk-taking behavior Galina Gheihman
	WORKSHOP	Bringing it back to the playground: Developing games as an approach for knowledge application and assessment in medical education Margaret Lewis, Courtney Brantley
	WORKSHOP	Beyond SMART goals: Using Coaching Kata to stimulate medical student self-efficacy and growth Nardine Riegels, Lindsay Mazotti, Tali Ziv, Michael Lombard

10:00-10:45		PeArL PRESENTATIONS <i>45 minutes each</i>
	PeArL	A Special Co-PeArL Presentation of Three Rural Perspectives: <ol style="list-style-type: none"> Rural Integrated Medical Student Clerkship: A Canadian Experience Gavin Parker Developing a Framework for an Effective Rural Longitudinal Integrated Clerkship: Lessons Learned Martha Seagrave, Christine Payne Moving on from a Pilot: Roll out in a varied LIC landscape Maggie Bartlett
	PeArL	Service Learning in an LIC: Preparation and Integration Jennifer Adams, Heather Cassidy, Janet Meredith
10:45-11:30		
	PeArL	Can Student Driven Didactics Embedded in an LIC Support the Development of Self-Regulated Learning Skills? Christine Waasdorp Hurtado, Chad Stickrath
	PeArL	Don't overeat at the buffet: The unique challenges of managing imposter syndrome in LICs Michael Lawson, Matthew Young
11:30-13:00		LUNCH BREAK <i>Enjoy lunch on your own at one of the many phenomenal restaurants and food trucks Vancouver has to offer.</i>
13:00-14:15	Pacific Ballroom	PLENARY 4 + Reflection & Collaboration Session Ms. Susan Rogers
14:15-14:30	Pacific Foyer	COFFEE BREAK
14:30-16:00		ORAL PRESENTATIONS <i>15 minutes each</i>
	ORAL	Lessons Learned in Clerkship Innovation: A Qualitative Study of the Design and Implementation of Longitudinal Integrated Clerkships Galina Gheihman
	ORAL	Going out on a LIM: Adapting a LIC to a new environment Ian Couper
	ORAL	The Dundee Longitudinal Integrated Clerkship - a phenomenological exploration of the experiences of patients Maggie Bartlett
	ORAL	Knowing is Seeing: Student Biography Cards to Facilitate Longitudinal Patient Care in Obstetrics and Gynecology Tara Singh
	ORAL	Breaking Down Silos: The Integration of Psychiatry and Primary Care for Teaching and Care Delivery in the Denver Health Longitudinal Integrated Clerkship Michelle Cleaves
	ORAL	Leveraging LICs for experiential learning of health systems science: advancing patient outcomes through systems learning and continuity Nardine Riegels

	ORAL	Bringing it Back to the Playground: Using Educational Games to Improve Medical Education Courtney Brantley, Margaret Lewis
	ORAL	Fostering Inter-professional Engagement in a Longitudinal Community Agency Site Immersive Experience Jeffrey Wong
	ORAL	Promoting Self-Regulation through a Longitudinal Personalized Learning Plan Jo Anna Leuck
	ORAL	Can LICs help heal medicine's moral injury? Katharine Meacham
	ORAL	Developing Medical Student Leadership, Teamwork, and Community Engagement through a Longitudinal Service-Learning Curriculum in the Denver Health Longitudinal Integrated Clerkship (DH-LIC) Catherine Ard, Jennifer Adams
	ORAL	Practices and Perspectives of Longitudinal Clinical Teachers Galina Gheihman
14:45-16:00		WORKSHOP PRESENTATIONS 90 minutes each
	WORKSHOP	Beyond Altruism: Assessment of learners and community partners engaged in service-learning curricula Heather Cassidy, Jennifer Adams, Janet Meredith
	WORKSHOP	Leveraging Experiential Learning and Failure to Inspire Clinical Reasoning Jaime Bowman, Lonika Sood
	WORKSHOP	Creating an LIC Community of Practice - lessons learned Jess Blum, Anne Pereira, Kirby Clark, Matthew Young, Rachel Dahms, Erin Wetherbee, Patricia Hobday
	WORKSHOP	Designing Surveys for Medical Education Julia Caton
14:30-15:15		PeArL PRESENTATIONS 45 minutes each
	PeArL	Should patient continuity be part of Longitudinal Integrated Clerkship (LIC) learner assessment? Joshua Bernstein
15:15-16:00		
	PeArL	Driving Your Own Learning: Making students Partners in the Assessment Process Nicholas Randall, Alaina George
18:30-21:30	The Roof	"Tuesday Night in Canada" Evening Event <i>We encourage attendees to break out their best flannel for this fun and lighthearted evening, celebrating all things Canadiana. The format of the evening will include Canadian inspired food stations and canapes, craft beer tasting stations, live entertainment & dancing, plus a few fun surprises. Hope to see you there, eh? *Pre-purchased tickets required</i>

WEDNESDAY, OCTOBER 30, 2019

08:00-12:00		REGISTRATION OPEN
08:00-08:45		BREAKFAST <i>You may bring your breakfast into the Pacific Ballroom</i>
08:30-09:45	Pacific Ballroom	PLENARY 5 When is a LIC not a LIC? Exploring the boundaries of an educational innovation + <i>Reflection & Collaboration Session</i> Dr. Glenn Regehr
09:45-10:00		COFFEE BREAK
10:00-11:30		ORAL PRESENTATIONS <i>15 minutes each</i>
	ORAL	One Team, Two LICs: Shared Structure, Different Communities Brinsley Davis, Kirby Clark
	ORAL	The student insider: a first-hand experience of staff-student partnership in LIC co-creation Rong Luo
	ORAL	The NOSM Administration Model – Keeping Connected is Key Claudia Rocca, Sue Featherston
	ORAL	Web based tool to promote clinical skills at the bedside in early learners Saji Pillai, Suzin Whitten, Whitney Lefevre
	ORAL	Scheduling tool to manage fully distributed LIC Kayla Beeler, Brian Dixon
	ORAL	Moving Beyond Journal Clubs: A Novel Student-Led, Mentor-Assisted Evidence-Based Medicine (EBM) Curriculum in a Longitudinal Integrated Clerkship at the Minneapolis VA Leah Soderberg
	ORAL	Creating an LIC Curriculum and Assessment Plan Boon Kek, Robert Boulay
	ORAL	The Evolution of Integrated Clerkship based on Community Response Michelle Hunter
	ORAL	A Rural LIC Response to Shortening of Core Clerkships at UIC James Barnett
	ORAL	Longitudinal narratives as a novel tool for Longitudinal Integrated Clerkship (LIC) didactics Joshua Bernstein, Greeshma Somashekar
	ORAL	Is it Burst or Bust for your LIC? Kirby Clark, Brinsley Davis, Javad Keyhani
	ORAL	“Lost in the crowd”: What are medical students’ experiences of belonging in Longitudinal Integrated Clerkships? Ravi Parekh

10:00-11:30	WORKSHOP PRESENTATIONS <i>90 minutes each</i>	
	WORKSHOP	LIC Faculty Development through Asynchronous Online Module Creation: A Primer Brian Lin, Myles Nickolich
	WORKSHOP	Working the 'Shop-Best Practices for Improving Workshop Creation for Longitudinal Educational Programs Bruce Peyser, Tara Singh, Jay Erickson, Ellen Cosgrove, Jennifer Adams, Larry Greenblatt
	WORKSHOP	Addressing complex problems in Authentic Learning - Being and Belonging Ian Couper, Paul Worley
10:00-10:45	PeArL PRESENTATIONS <i>45 minutes each</i>	
	PeArL	Supporting the Growth and Development of Threads: An Online Student-Run LIC Narrative Medicine Journal Greeshma Somashekar, Katherine McDaniel
	PeArL	Balancing Education and Clinical Productivity: Exploring the Challenges in a Rural LIC Michael McShane, Sondra Struble
10:45-11:30		
	PeArL	Building Community Across the Years Barbara Sheline
11:30-12:00	Closing Session & Farewell Remarks	

POSTERS

Listed by track and primary presenting author (first name)

Administrative Perspectives

Do Community Family Medicine Preceptors Prepare for Academic Promotion? An Assessment of their Interest and Understanding of the Process

Ed Osborne

The Parents of LIC's: The Guiding Support and Impact of LIC Administrators on Student Mentorship

Sondra Struble

Assessment

Are Longitudinal Integrated Clerkship Models the Way Forward in Medical Schools? A Systematic Review Analyzing the Effectiveness of this Educational Approach

Michelle Hunter

Working with Learner Difficulties in Longitudinal Integrated Clerkship

Sarah Smith

Evaluation of Faculty Development Practices in the Longitudinal Integrated Clerkship Model

Tara Singh

Application of Propensity Score Matching in Evaluation of LICs

William Pieratt

Future Directions and Educational Theory in LIC

Where are we now? A UK LIC Survey

Andrew McKeown

Faculty Perception of Peer-Led Didactics in an LIC

Christine Waasdorp Hurtado

The language of medicine: how does clinical reasoning develop in students in a year-long LIC? A validation study

David Garne

Education in Caring for Patients with Intellectual and Developmental Disabilities in a Longitudinal Clerkship

Erik Wallace

Colorectal Cancer Screening Quality Improvement: A FITKit Mailing Initiative in the HHHN Longitudinal Integrated Clerkship

Isabella Kratzer

Optimizing radiology education in the core clinical year: an integrated, individualized approach within an LIC

Jaime Baker

Virtual Reality in a Distributed Longitudinal Integrated Clerkship: Groundwork and Future Plans

Joshuel Pahang

The Preceptor Card: High Value Teaching Behaviors of Family Medicine Preceptors in a Longitudinal Integrated Clerkship

Payam Sazegar

Using Constructivist Theory to Develop Student-Directed Small Group Learning Sessions in LICs

Sarah Wood

Longitudinal Integrated Clerkship (LIC) meets Programmatic Assessment for Learning (PAL)

William Heddle

Impact

Incorporating Social Determinants of Health Curriculum into Clinical Medical Training

Matthew Young

LIC context and graduate practice: trends over a thirteen-year period

Nardine Riegels

Building equity into advance care planning: a longitudinal student-led quality improvement initiative

Nardine Riegels

How do graduates of longitudinal integrated clerkships fare on the medical council of Maharashtra qualifying national licensing examination steps III?

Puttiporn Naowaset

Transitions of Care: An Innovative Curriculum in the Denver Health Longitudinal Integrated Clerkship

Vishnu Kulasekaran

Interprofessional/Team-Based Care

A Health Professional (HP) Student-Led Approach to Building Interprofessional Collaborative Practice (IPCP) Skills

Christie Newton

Improving Knowledge, Skills, and Attitudes of Future Health Care Professionals Toward Caring for Resource-Limited Patients

Erik Wallace

ReStorying Our Lives: A multidisciplinary approach to longitudinal mental health care of sexual violence survivors

Julia Black

Creating a new LIC at an affiliate campus: lessons learned

Jim Alexander

Pioneering the LIC in an Integrated Healthcare System

Jonathan Holland

Scandinavia's first longitudinal integrated clerkship program: NTNU Link

Julie Horn

The Hull York Medical School LIC journey

Kevin Anderson

From the Ground Up: The Design and Implementation of the New Longitudinal Integrated Clerkship at the Elson S. Floyd College of Medicine

Nicholas Randall

Multi-Specialty Applied Learning Sessions in the LIC

Shanna Combs

Introduction of a Longitudinal Clerkship for Wales: Community and Rural Education Route (CARER)

Stephen Riley

LIC Experience in a Combined Medicine/Pediatrics Clinic

Sybil Cineas

Reflection and Engagement

Resiliency Training for Our Learners and Ourselves

Barbara Sheline

What makes a medical student leader? An exploratory study of students' perspectives on leadership

Galina Gheihman

From baby steps to a toddler's run: SLICC (Students for Longitudinal Integrated Clerkships and Curricula) at two years old

Galina Gheihman

The Effect of a Balint Group in a New LIC

Jeff Levine

The impact of LIC medical educators as reciprocal community partners in a local history project

Kath Weston

Directing The First Annual Glasgow Middle School Health Fair, 2018 During WRITE (WWAMI Rural Integrated Training Experience) As A Third-Year TRUST (Targeted Rural UnderServed Track) Medical Student

Keenan Kuckler

The Impact of community engagement: the Elson S. Floyd approach to partnership and integration within rural communities

Kiah Sullivan

Student Perception of their Value to Patients, Physicians, Health Care Systems and the Community

Lori Hansen

Perspectives of Urban First Year Medical Students in Choosing Practice Location

Rebecca Malhi

KLIC Quick Tips: A novel framework for brief faculty development with RIME meetings

Tal Ziv

Engaging with intention: evidence-based mindful LIC practice

Tal Ziv

Sustainability/Expansion of Existing LIC

Adventures in Dairyland: Milking a rural LIC for every last drop

Ellen Schumann

Using Maintenance of Certification (MOC) as an Incentive to Recruit and Improve the Quality of Teaching in an LIC

Joanna Drowos

NOSM's Theme-based integrated curriculum framework: Balancing standardization with contextualized experiences during an LIC

John Dabous

Faculty development for Preceptors in Longitudinal Integrated Clerkships (LICs): Are Podcasts an answer?

Joshua Bernstein

Sustaining Comparability Spanning Across Multiple Regional and Rural Sites

Susan Bak

Enhancing Curriculum of LIC Inpatient Medicine Through Problem-Based Sessions (ECLIPSe): A Local Pilot Project

Whitney Lum